

## Year 9 Options 2021

Planning for the Option Evening 2020 took place at the time of the uncertainty that arose from Covid19 and the lockdown. Due to these factors the decision was taken at the time to plan for a 'Virtual Option Evening' for 2020.

Therefore please find a 'virtual tour/guide' video link for each of the 2021 Options Subjects. Please use these videos and the written blurbs to inform your 2021 Option Subject choices.

**You are required to select THREE Option subjects but you will only study TWO.** This is because some Option courses may not be offered if too few students select it, or some Option courses may be oversubscribed.

- **You will enter your choices into the online Option Form.**
- **The link to the Option form will be emailed to the students school email address on Friday 7th August (Term 3 Week 3)**
- **Option Choices are due BY Wednesday 12th August (Term 3 Week 4)**

**Subject fees** apply to some Option Subjects due to the take home component of the course and because the subject is optional. The **stated** fees are estimates and may be subject to change.

**Your first and second choice must come from different lines/groups, as detailed below. Your third choice can come from any line.**

Line 1	Line 2	Line 3	Line 4
Social Enterprise	Music	Design and Visual Communication (\$50)	Spanish
Media Studies (\$50)	Drama	Digital Technology (\$100)	Mandarin
Outdoor Education (\$200)	Visual Art (\$100)	General Technology - Hard materials (\$100)	Te Ao Māori
Hospitality & Catering (Business Perspective) (\$100)	Dance/Drama	Fashion and Design (\$100)	
		Food Technology (\$100)	

<b>Line 1</b>
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## **Year 9 Media Studies**

In Media Studies you will learn to explore media concepts with critical awareness and have practical experience in production work. This course can give you essential skills and expertise as you progress to senior Media Studies, and beyond. You will develop the ability to communicate confidently as you work in production groups developing media products such as short films. You will develop flexibility, problem solving and openness to new ideas. You will experience "hands-on" use of technology such as cameras and digital editing software. You will be able to critically interpret a wide range of media.

Your group project experiences will enhance your problem solving skills and ability to use your creative skills to produce a finished product to fit a brief. There is a compulsory course fee of \$50 to cover materials.

[Video link](#)

\$50

## **Year 9 Social Enterprise**

"What is Social Enterprise?"

A social enterprise is a venture that uses a business model to create social and environmental value. Social enterprises generate income through trading products or services, and the majority of any revenues are reinvested back into their core mission. " (*Inspiring Stories*)

Social Enterprise is 'doing charity *by* doing trade'. A **social enterprise** company is any for profit or non-profit organisation that applies strategies to achieving philanthropic goals. Social enterprises would consider themselves to have social objectives. Social enterprises do not aim to offer any benefit to their investors, except where they believe that doing so will ultimately further their capacity to realise their philanthropic goals. You will be involved in exciting project work and you can interact with people in New Zealand and around the world. Participation in these projects will allow you to gain a variety of skills like teamwork, communication and many more.

[Video link](#)

\$0

## Year 9 Hospitality & Catering

This course is a Technology and Business Studies based course. Technology is a University approved course and in secondary schools continues to Year 13 NCEA and Scholarship. This course involves using technological practice to develop food and beverage products for events/functions that meet a design brief. You will have to plan the event/function and test your food ideas until you find a solution to meet your Design brief. You will learn to think creatively and to work independently and as a member of a team.

You will investigate Food Safety in the Service and Hospitality Industry, learn about how a Food Business is organised and demonstrate your understanding of this by working in a business team to prepare and serve food for events/functions during the year. You will look at different food businesses and their history, the types of jobs available and go and visit some of these businesses. The variety of skills learnt in Year 9 Hospitality and Catering leads smoothly on to Year 10 and beyond. These skills will help with production of work in other curriculum areas giving you the opportunity to develop a wide range of skills and knowledge that will prepare you for NCEA Level 1, 2 and 3. There are many Technology related careers and tertiary courses that have Technology as an entry requirement subject.

Students **can not choose both** Hospitality and Food Technology. There is a compulsory course fee of \$100 to cover materials.

[Video link](#)

\$100

## Year 9 Outdoor Education

Do you have an adventurous spirit? Do you like the outdoors, camping, tramping, the sea, the forest and nature? Do you care about the environment? Do you like experiential/fun learning? Then this Outdoor Education Course might be for you. The aim of this course is to nurture your adventurous spirit through outdoor adventure. You will be given the opportunity to learn and participate in a range of different outdoor pursuits.

This course comprises EOTC/field trips and overnight Outdoor Education camps. With this in mind, students will gain valuable skills and knowledge, developing a strong foundation for their adventure spirit. Leadership, interpersonal skills, managing risks and developing confidence and self esteem are core components of this course.

There is a compulsory course fee of \$200 which covers the EOTC activities within this course. Students will also be required to have appropriate/fit for purpose outdoor clothing (a list will be given out to students/families). Outdoor education activities and community service that are part of this course, would support The William Pike Challenge Award.

[Video link](#)

\$200 course fee

## Line 2

### **Year 9 Drama**

In Year 9 Drama you will build on basic performance skills such Drama Techniques, Drama Elements and Drama Conventions. These skills will assist them in performing in a range of situations.

There will be an opportunity to create props and costumes for Drama. You will learn to work with a wide range of people in various situations. You will develop communication abilities and confidence when performing in public.

An interest in performance techniques and creating original work for an audience would be of benefit but these skills will be taught during the course so are not essential.

Enthusiasm and a willingness to try everything are essential.

The skills acquired in Drama can be fed into any number of pathways. Being able to speak with confidence in a public situation is an invaluable asset in many other subject areas that involve discussion and presentation. Being able to work cooperatively and creatively in a group develops excellent problem solving skills that can be applied to many areas.

[Video link](#)

**\$0 course fee**

### **Year 9 Music**

In Year 9 Music you will develop as a well-rounded musician. Students develop their knowledge of music theory - including how to read notes and chords, write and perform scales and understand the chords derived from scales. All students will also develop their skills on a keyboard or fretboard instrument as either their primary or secondary instrument.

There will be performance opportunities for students throughout the year.

Students will also get the chance to compose and record their own music. As part of taking this course, you will also have priority entrance into the school's itinerant music programme. These are free weekly instrumental lessons, half an hour long and held during class time. These lessons are held in small groups of up to four students.

[Video link](#)

**\$0**

## Year 9 Visual Arts

Students will be given opportunities to develop ideas, skills and techniques in drawing, painting, printmaking, sculpture, design and time based art through a series of practical projects representing a variety of contexts. There is a compulsory course fee of \$100 to cover materials.

Year 9 Visual Arts is for students who wish to:

- develop creativity and individual self expression in visual art processes
- acquire skills, knowledge and understanding of art through authentic pathways
- develop a wide appreciation of the visual world and recognise their place in it

*'While Art continues to be a desirable option for students wishing to pursue 'traditional' creative careers, such as Architecture, Interior Design or Painting / Fine Art related professions, the internet has seen an explosion of exciting, new roles emerge.'*

<http://www.studentartguide.com/articles/reasons-to-study-art>

[Video link](#)

\$100

## Year 9 Dance/Drama

This is a new course being offered for students who have a passion for the performing arts. We will spend ½ the year focussing on drama, and the other ½ of the year focussing on dance. That way students will be able to have a taster of both.

We will be focussing on developing basic performance skills such as Techniques, Elements and Conventions. These skills will assist them in performing in a range of situations. You will learn to work with a wide range of people in various situations. You will develop communication abilities and confidence when performing in public.

An interest in performance and creating original work for an audience would be of benefit but these skills will be taught during the course so are not essential.

Enthusiasm, a willingness to try everything and good attendance are essential.

The skills acquired in Drama and Dance can be fed into any number of pathways.

Choreography, rhythm, and fitness are strong benefits of dance, and being able to speak with confidence in a public situation is an invaluable asset in many other subject areas that involve discussion and presentation. Being able to work cooperatively and creatively in a group develops excellent problem solving skills that can be applied to many areas.

[Video link](#)

\$0

### Line 3

## **Year 9 Design and Visual Communication** (formerly Graphics)

Design and Visual Communication (DVC) is a main communication tool and is an international language which enables students to demonstrate their ideas. DVC is taught through to Year 13 level and further study is available at Technical Institutes and Universities in such areas as Architecture, Graphics Design, Engineering, Interior Design, Advertising, Computer Graphics, Landscape Design etc.

The Year 9 DVC course lays the foundation for Year 10 DVC, an interest in design drawing and developing ideas, together with a strong work ethic will ensure success. There is a compulsory course fee of \$50 to cover materials.

This course will give students the chance to develop their own solutions to realistic design problems through the application of the design process and also develop the skills to precisely communicate their ideas by applying a range of Graphics Modes;

- Free hand sketching
- Technical drawing
- Rendering
- Design Software

The year 9 DVC course is delivered using design briefs which are centred on the three main areas of;

- Architectural Design
- Technological Design
- Media Design

[Video link](#)

**\$50**

## Year 9 Food Technology

Technology is a University approved course and in secondary schools continues to Year 13 NCEA and Scholarship. This course involves using technological practice to develop food products that meet a design brief. You will have to design, develop and test your food ideas until you find a solution to meet your Design brief.

You will learn to think creatively and to work independently. You will develop skills to become a supportive team player able to undertake research accessing a variety of sources. You will be able to produce written and practical evidence to support your food product development work.

The variety of skills learnt in Year 9 Food Technology lead smoothly on to Year 10 and beyond. These skills will help with production of work in other curriculum areas and problem solving skills, developed through working to Design briefs and will be of use across the curriculum.

Students **can not choose both** Food Technology and Hospitality. There is a compulsory course fee of \$100 to cover materials.

[Video link](#)

\$100

## Year 9 Hard Materials Technology

The Year 9 Hard Materials course involves working within a context to develop technological products using the latest technologically advanced processes and machine tools as well as computer aided design programmes. In the development of your ideas you will be investigating existing products to identify the key attributes that make products successful, you will then make mockups or models that can test your ideas and then use a range of hard materials to develop those ideas into a final outcome.

You will have the opportunity to develop a wide range of skills and knowledge that can be used in preparation for the year 10 Hard Materials Technology course.

It is advantageous for students to have a Mac or Windows laptop which has a USB port due to the frequent use of software related to the programming of digital microcontrollers.

Chromebooks and iPads can be used but will have limitations when it comes to this. These students will be supported through the NUCs in the central Whanau. The year 9 Hard Materials course is suitable for both Female and Male students. There is a compulsory course fee of \$100 to cover materials.

[Video link](#)

\$100

## Year 9 Digital Technology (Electronics/Coding)

In this course, students will have the opportunity to become digitally capable individuals by applying computational thinking concepts as well as designing and developing digital outcomes.

Students will begin with an introductory unit which will concentrate on the development of the required skills to become familiar with using electronic components and systems to produce your own products such as electronic games. To select this course students need a reasonable level of problem solving skills as well as logical thinking process mainly expected in maths and science. They also need to show an interest in technology and using computers for design together with a strong work ethic to ensure success.

This course is biased towards practical outcomes but students must be prepared to complete all areas of the course including theory and assignment work. Students will also have the opportunity to use the computer aided machines we have at MHJC.

The course is project based, and uses inquiry and 'learning by doing'. It incorporates:

- Understanding circuit design and electronic components
- Using prototype boards to test electronic circuit designs and programmes
- Manufacturing electronic circuit boards and associated practical skills
- Programming and using microcontrollers with a practical outcome
- Applying advanced Office Suite to enhance learning areas (eg Maths and science)
- Extending knowledge and skills in Microbit coding with link to electronics

It is advantageous for students to have a Mac or Windows laptop which has a USB port due to the frequent use of software related to the programming of digital microcontrollers. Chromebooks and iPads can be used but will have limitations when it comes to this. These students will be supported through the NUCs in the central Whanau. The year 9 Digital Technology course is suitable for both Female and Male students. There is a compulsory course fee of \$100 to cover materials.

[Video link](#)

**\$100**



## Year 9 Fashion and Design

Technology is a University approved course and in secondary schools continues to Year 13 NCEA. This course of Fashion and Design involves developing a range of outcomes related to Fashion. You will develop knowledge and skills to make items that meet a given Design Brief following the Design Process (MHJC Great Ako).

You will explore who you are and what you like, learn the skills of design and the use of colour and you may also want to look at digital designing. You will experiment with Fabric decoration methods like tie dye, hand painting, applique and bead work allowing you to show your creative side.

You will then transfer these new design skills to design and make a 'personal item'. This will allow you to express yourself in a unique way through fabric, design, shape, texture and colour - learning specialist construction skills on the way.

After an introductory project you will be given the opportunity to Design and Make items suitable for a personal project or you may wish to get involved in a community project. Some of these projects can be linked to ebadges and cornerstones such as the Wearable Arts competition or a project that makes something for others for Leadership with service. There is a compulsory course fee of \$100 to cover materials.

Join this class to have some fun, letting your creative ideas become a reality.

[Video link](#)

**\$100**

## Line 4

### Year 9 Te Ao Māori

Te Ao Māori course covers aspects of all things important to Te Ao Māori, which are Te Reo Māori (language), Tikanga (values & traditions), kapa haka me nga Toi.

We will explore Te Reo Māori in both modern and traditional contexts, look at the evolution of the Mita o Te Reo Maori (dialect) and how it is used to this day.

We will look at Pūkorero (stories) which are forms of history for Te Ao Māori, Maori gods, the beginning of time to the more known stories, the journey of our waka from Hawaiki to Aotearoa discover the journey and where they visited.

Tikanga is important for our Māori people and we have a few tikanga we used in this day in age to maintain these tikanga in our day to day life. We will be looking at certain tikanga understand the usage and learn these to incorporate this into our everyday learning.

Mahi Toi is a form in which our Māori people kept stories or history of our tupuna alive whether that is through whakairo, kowhaiwhai or tukutuku design. We will look at the traditional and contemporary aspects of Māori art, and participate in a project that would be of value for the school and the community.

Taurira will have the opportunity to learn:

- Te Reo Māori
  - Kōrero Māori
  - Tuhituhi i te reo Māori
  - Mita ki a Iwi (dialect of different Iwi)
- Tikanga
  - Karakia
  - Powhiri
  - Mihi whakatau
  - Waiata tautoko
- Toi Maori:
  - Kowhaiwhai (Māori painted Scrolls)
  - Tukutuku. (Weaving patterns Using Flax)
  - Whakairo. (Wood Carvings)
  - Art forms of a marae

[Video link](#)

\$0

## Year 9 Mandarin

The Year 9 Mandarin course covers language and culture; exploring both modern and traditional aspects of China. Students will experience a variety of learning opportunities, such as stories, games, Chinese celebrations, Chinese history, Chinese culinary, Chinese craft and art, and school trips. Authentic learning experience and e-learning will be embedded in daily lessons.

Students will learn to

1. communicate with others with basic Chinese vocabulary
2. explore selected aspects of Chinese culture, history and customs
3. practice appropriate Chinese etiquette
4. retell traditional Chinese stories
5. describe their life at home and at school
6. Participate in external exams and competitions, such as HSK and Chinese Bridge speech competition
7. Participate in cultural events and school trips

This course is open to both native speakers of Mandarin and non-native speakers. It will cater for the needs of individual students and ensure they progress further in their own pathways.

Native speakers of Mandarin will

- read texts with more complexity
- write in a variety of genres and forms
- Participate in external exams and competitions, such as NCEA and Chinese Essay Writing Competition

[Video link](#)

\$0

## **Year 9 Spanish**

Spanish is one of the most widely spoken languages, there are more Spanish speakers in the world than English speakers. There are over 350 million native speakers of Spanish in twenty two countries. The Year 9 Spanish course teaches not only a lively and expressive language, but a fascinating and different culture. Learning Spanish will provide the possibility to understand other Latin based languages like Portuguese and Italian.

Students will have the opportunity to learn:

- to describe themselves and others
- to use articles and adjectives applying correct grammar
- about Spanish and Latin american lifestyle, festivities and traditions

Our Year 9 Spanish students learn through:

- Videos and presentations
- Our language softwares "Rockalingua and Language Perfect" interacting within the class using their acquired, written, reading and speaking knowledge.
- Experiencing field trips where they will apply their conversational skills and exchange with other spanish students from other schools in New Zealand.

[Video link](#)

\$0