

PROSPECTUS



Mission Heights
JUNIOR COLLEGE

*“Education is for improving
the lives of others and for
leaving your community and
world better than you found
it.” – Marian Wright Edelman*



Mission Heights
JUNIOR COLLEGE
GROWING GREATNESS
KIA MANA AKE

MISSION HEIGHTS JUNIOR COLLEGE

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WELCOME

I warmly welcome you to Mission Heights Junior College

As Principal I am looking forward to sharing the next important steps in your child's educational journey.

MHJC has built an enviable reputation for innovative, authentic and personalised learning. Our students enjoy an inclusive, Innovative Learning Environment in which they genuinely collaborate with each other and their teachers.

Our well qualified and passionate teachers are committed to providing a stimulating and challenging curriculum which enables students to enjoy learning and achieve success.

Most importantly, every student is supported to find and grow their own unique greatness, contribute meaningfully to their community and become socially responsible young adults.

All this cannot be achieved without the support of equally committed parents and our wider community. I urge you to work closely with us to create positive working relationships which will enrich, widen and deepen the opportunities we can offer.



A stylized, handwritten signature in blue ink, representing Ian Morrison.

IAN MORRISON PRINCIPAL

BCom, BA, HDipED, PGDSM

KIA MANA AKE

MISSION STATEMENT:
Growing Greatness through innovative, constantly evolving personalised learning.

Our Vision

At Mission Heights Junior College we recognise that every child is a valuable individual and that within each child is a unique “grain of greatness” which it is our mission to grow. We expect great things of our ākonga as they grow to be confident, active, reflective, high achieving independent learners.

To achieve this, we ourselves must aspire to greatness and offer a truly great educational experience which allows opportunities for innovative, constantly evolving personalised learning.

At Mission Heights Junior College we value:

Integrity / Pono we manage ourselves with confidence, honesty and reliability

Compassion / Awhinatanga we relate to others with kindness, love, respect and care

Empowering through learning / Whakamana we are learning to love learning and how to learn and are curious creative and critical thinkers





Our Logo & Whānau Structure

Our logo visually represents our constantly evolving learning community at Mission Heights Junior College. The logo's circular shape reflects community, connectedness and continuity.

The koru (spiral) is New Zealand's most recognised symbol of new life, growth and strength and combines the different aspects of our school community – new beginnings, learning and development. Each koru connects to and grows from its relationship to the others, and our koru colours link with our four whānau groups:

- Coast / Takutai Whānau (gold) our coastal sands
- Forest / Ngahere Whānau (green) our forest
- Water / Wai Whānau (blue) the waters of our rivers and lakes
- Mountains / Maunga Whānau (white) snow on our mountains

Students are at the heart of Mission Heights Junior College, which is why we use the black background to symbolise kiwi pride at the heart of our logo, underpinning our aspiration to grow great New Zealanders.

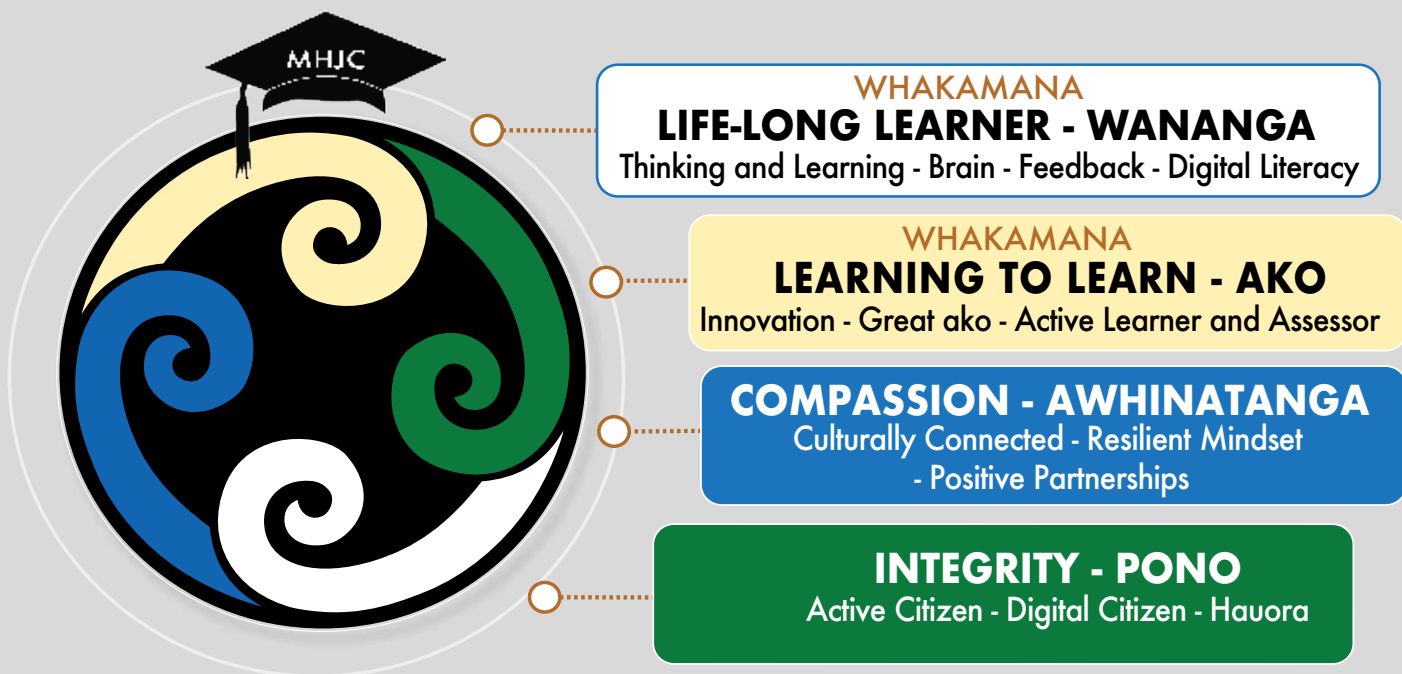


At Mission Heights Junior College, we value the great spirit, support, positive competition and challenge that comes from being part of a Whānau Community. Students belong, throughout their schooling, to one of our four Whānau communities.

Each Whānau reflects an integral aspect of Aotearoa, contributing to our Coast, our Forest, our Water, and our Mountains. These combine to define our geography and shape who we are as New Zealanders and in the world.



MHJC GRADUATE PROFILE



MHJC Graduate Profile - GREAT Learners

We value the New Zealand Curriculum's vision for young people who will *"develop the values, knowledge, and competencies that will enable them to live full and satisfying lives."*

We believe, in order to do this, our graduates need to be confident, connected, and actively involved lifelong learners.

As such, we have made this explicit in what we consider to be **Great Teaching and Learning @ MHJC** which provides opportunities for students to demonstrate our values: **Awhinatanga, Pono** and **Whakamana**.

LEARNING AT MHJC

Years 7 and 8

In Years 7 and 8 all students study core subjects in English, Mathematics, Science, Global Studies, Physical Education and Health. Students also study specialist classes in Art, Music, Technology, Coding/Robotics, Performing Arts and Languages (Mandarin, Te Reo Māori and Spanish) which are taught by specialist teachers.

Year 7 students are expected to attend camp early in the year - a highlight of Term One! Students return with a real sense of 'belonging' and 'connection' with peers, teachers and their Whānau.

Years 9 and 10

Our Year 9 and 10 students are our senior students and continue with a challenging academic programme. In addition to the core subjects, Year 9 and 10 students have the opportunity to select two specialist subjects to study in greater depth should numbers permit.

Students ideally continue with these courses for two years and then onto Senior College.

A wide range of Option classes are available to Year 9 and 10 students in the areas of:

- Technology (Food and Hard Materials)
- Outdoor Education
- Music and Performing Arts
- Business and Enterprise
- Media Studies
- Languages

Option classes are subject to change each year based on student interest.

PERSONALISED LEARNING

Contextual Learning

The MHJC way is embedded in collaborative, contextualised local curriculum design facilitated in a caring and creative environment. Our curriculum emulates the MHJC values and provides opportunities to create authentic learning outcomes.

Learning Advisors

Each student at Mission Heights Junior College has a Learning Advisor. This teacher meets with each student individually on a weekly basis to assess their progress and set goals based on evidence of their learning. Conferences with whānau are led by the students with the support of Learning Advisors.

DEEP Programme

Our timetable includes an extension and enrichment 'DEEP' (Discovery, Essentials, Enrichment and Passions) learning sessions throughout the week.

Students, with their Learning Advisor, create a personalised DEEP programme according to their needs, interests and passions. Our DEEP session also allows for:

- Enrichment in new curriculum areas or in areas of existing strength.
- Preparation for academic competitions.
- Support for students who are finding an aspect of the curriculum challenging.
- Opportunities to extend and enrich able students. Where students are identified as having a specific need in numeracy or literacy they will be directed to an Essential DEEP option to address this need.



ESOL and International Students

New speakers of English are supported by the ESOL and International Student Coordinators to identify their specific literacy needs. Students may be placed in ESOL DEEP classes for foundational English reading and writing support, as their needs require.

Gifted and Talented

A gifted and talented programme caters for the needs of our students within the DEEP programme (enrichment) and in the classroom (extension coursework).

NCEA

In Year 10, as appropriate to their abilities, students may have the opportunity to complete NCEA assessments across a range of subject areas.



At MHJC we support
our students to find and grow
their grain of Greatness





Mission Heights Four Cornerstones:

1. Leadership through Service

At its heart is selfless leadership and mentoring with purposeful outcomes linked to a set of values embedded in community related activities.

2. Cultural Activities

We aim to provide opportunities for students within the visual and performing arts and celebrate our diverse community.

3. Academic Extension

Our goal is to provide learning experiences, challenges and competitions, extend our students and promote, creativity, critical thinking and problem solving.

4. Sporting Endeavour

To promote a healthy lifestyle through participation in individual and team sports and provide students with the opportunity to develop their skills by competing against the best local and national schools.





MHJC SCHOOL UNIFORM POLICY

Mission Heights Junior College staff and students are proud of their school. The expectation for MHJC students is to reflect the high standards and school values in how they wear their uniform at school, to and from school and out in the community.

Either the Principal or Associate Principal will determine what is appropriate and take into account student safety. The Principal's decision will be final. All uniform items are to be regulation items for Mission Heights Junior College; for example, students may only wear the MHJC sports hoodie for PE and Sports Activities.

Uniform items can be purchased at
John Russell Schoolwear,
9 Moore Street, Howick, Auckland.
Phone (09) 534 9373
www.johnrussellmenswear.co.nz
info@johnrussellschoolwear.co.nz

JEWELLERY

- One small plain gold or silver stud may be worn in each earlobe.
- A watch may be worn.

HATS

- During Terms 1 and 4 in accordance with our school safety guidelines, students must wear a MHJC black cap or a hat when outdoors.

HAIR

- Moderate styles and natural colours.
- Hair should not cover a student's eyes.

UNIFORM EXPECTATIONS

- Clothing should be clean, in good repair and worn correctly.
- Naming of uniforms is strongly encouraged.
- To maintain personal hygiene, we thank students for wearing the correct uniform for Health & Physical Education classes.



Mission Heights Junior College is required by the Ministry of Education to have an enrolment scheme. All students who live within the home zone, as shown on the map, shall be entitled to enrol at the school. All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone, unless otherwise stated.

In the North West, starting on **Te Irirangi Drive**, travel through the walkway to **Monash Place**, travel east along **Monash Place** then south into **Wayne Francis Drive** (97, 88 and above included) then turn east into **Hampervale Place**.

Turn south down **Chapel Road** (69 - 313, 350 - 408 included) before turning east along **Duntrune Road** and then into **Cyril French Drive** (58 - 98 excluded). Travel North along **Baverton Close** (excluded) and east along **Gracechurch Drive** (excluded above 16, 17) to the **Gracechurch Reserve**.

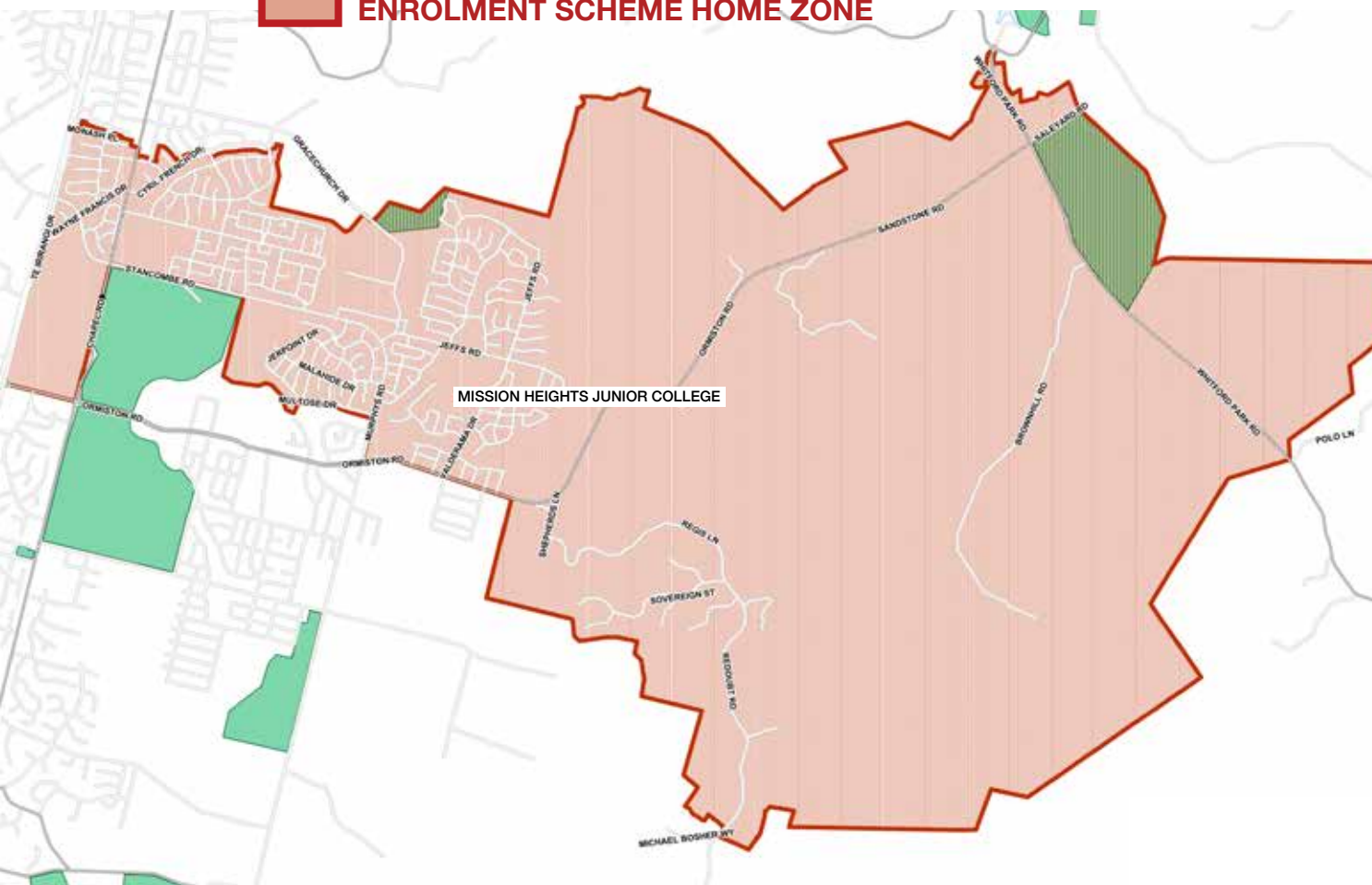
Follow the northern boundary across country to the northern end of **Jeffs Road** to include all roads in the **Mission Heights Estate**. Travel across country (to include **Sandstone Road**) to the northern end of **Whitford Park Road**. Travel south down **Whitford Park Road** (257, 250 and below included) as far as, but excluding **Polo Lane**.

Travel south-west across country to the intersection of **Redoubt Road** (601, 640 and above included) and **Michael Boshier Way**. (**Michael Boshier Way excluded**). Continue west across country to the southern end of **Murphys Road** and onto **Adamson Road**.

Head north on **Adamson Road**, across **Thomas Road** (83,64 and above included) and across country to **Flat Bush School Road**.

Head west along **Flat Bush School Road** before heading north along the centre of **Chapel Road**. At **Ormiston Road** head west along the centre of the road to **Te Irirangi Drive** before turning north along the centre of **Te Irirangi Drive** back to the starting point.

**MISSION HEIGHTS JUNIOR COLLEGE
ENROLMENT SCHEME HOME ZONE**



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Community Conduct Expectations

MHJC is committed to providing a safe and healthy environment for students, staff, and visitors.

Our Code of Conduct serves as a reminder to all parents, caregivers, and school visitors that their conduct must support everyone's emotional and physical wellbeing, and not harm it in any way. The school's board has set this Code of Conduct as a condition of entry.

The Code of Conduct applies:

- to all conduct, speech, and action, and includes emails, texts, phone calls, social media, or other communication
- while on school grounds or at another venue where students and/or staff are assembled for school purposes (such as a camp or sports match).

Standards of conduct

MHJC expects parents, caregivers, and visitors to:

- treat everyone with respect
- work together in partnership with staff for the benefit of students
- respect and adhere to our school values
- set a good example for students at all times
- follow school procedures to handle any complaints
- adhere to school policies and procedures (such as those listed below), and any legal requirements.

Examples of unsuitable conduct include:

- threats, bullying, harassment
- profanity/offensive language
- insulting, abusing, or intimidating behaviour
- discrimination (e.g. based on ethnicity, religion)
- physical aggression
- deception/fraud
- damaging school property
- smoking, possessing or using alcohol/drugs/other harmful substances on school premises or at another venue where students and/or staff are assembled for school purposes (except possession or use of alcohol in accordance with school policy)
- placing unreasonable and excessive expectations on staff time or resources
- pursuing a complaint or campaign, or making defamatory, offensive, or derogatory comments, regarding the school, its board, or any staff or students on social media or other public forums
- wearing gang insignia on the school grounds. (This is not allowed under the Prohibition of Gang Insignia legislation, and anyone wearing it will be asked to leave.)

Dealing with breaches of the Code of Conduct

How MHJC deals with breaches of our Code of Conduct depends on the nature of the incident and its seriousness, and the process any witness or victim of the behaviour feels most comfortable with. Examples include:

- documenting each instance of behaviour, including the date, time, place, who was present, what was said (verbatim if possible), how any witness or victim felt and/or responded
- holding a meeting with the relevant person, the principal, and/or board chair (or their delegate) or appropriate staff member to discuss the problem and possible resolution
- issuing a warning letter that outlines the problem and required resolution, and reminds them of the possible outcomes of repeated conduct
- arranging a meeting, which may include restorative practices, as an alternative or in addition to the processes above.

Outcomes of breaching the Code of Conduct

If a parent, caregiver, or visitor acts or speaks in a way that contravenes the Code of Conduct, possible outcomes may include:

- The school (principal, board member, or staff member) may ask a person to leave the school premises by revoking their permission to be on the school grounds, then asking them to leave under section 3 of the Trespass Act 1980.
- Unacceptable behaviour of a criminal nature may result in the police being informed. For example, under section 139C of the Education Act 1989, it is a criminal offence to assault, abuse, or intimidate a staff member within the presence or hearing of any student while on school premises or in any other place where students are assembled for school purposes. Other instances of criminal offending may occur where drugs are involved, an assault has occurred, or a person persists after being trespassed off school grounds.
- In the case of behaviour amounting to **harassment**, a restraining order may be sought.
- In some instances, it may be appropriate to refer behaviour to a third party for resolution. For example, a Facebook comment that contravenes this policy may result in a report to Facebook. If unacceptable behaviour occurs at a sports event or sports venue, then it may be appropriate to involve the governing body of that sport, event, or venue.

Signed: As per enrolment form