

Year 9 Options 2024

Please see below how students will be supported to make 2024 Option Selections.

A 'virtual tour/guide' video link for each of the 2024 Options Subjects is provided. Please use these videos and the written blurbs to inform your 2024 Option Subject choices. To further assist selections, **Parents/Caregivers and families are also invited to attend the MHJC Open Evening Wednesday 2nd August 6pm to see subjects in action.**

You are required to select THREE Option subjects but you will only study TWO. This is because some Option Subjects may not be offered if too few students select it, or some Option Subjects may be oversubscribed.

- **You will enter your choices into the online Option Form.**
- **The link to the Option form will be emailed to the students school email address during the evening of Wednesday 2nd August (Term 3 Week 3)**
- **Option Choices are due before Tuesday 8th August (Term 3 Week 4)**

Subject charge - By choosing the Option subject the parent agrees to pay the charges listed. Note the charges for the option subjects, some of which are more expensive than others owing to the nature of the course and that they would cover a take home component.

Your first and second choice must come from different lines/groups, as detailed below. Your third choice can come from any line.

Line 1	Line 2	Line 3	Line 4
Social Enterprise	Music (\$25)	Design and Visual Communication (\$50)	Spanish
Media Studies (\$50)	Drama	Digital Technology (\$100)	Te Ao Māori
Outdoor Education (\$250)	Visual Art (\$100)	General Technology - hard materials (\$100)	
Hospitality & Catering (Business Perspective) (\$120)	Dance	Fashion and Design (\$100)	
		Food Technology (\$120)	

NB - you can not choose both Hospitality & Catering AND Food Technology

Year 9 Media Studies

In Media Studies you will learn to explore media concepts with critical awareness through practical experience in production work.

This course can give you essential skills and expertise as you progress to senior Media Studies, and beyond. You will develop the ability to communicate confidently as you work in production groups developing media products such as short films. You will develop flexibility, problem solving and openness to new ideas. You will experience "hands-on" use of technology such as cameras and digital editing software. You will be able to critically interpret a wide range of media through the study of visual texts.

Your group project experiences will enhance your problem solving skills and ability to use your creative skills to produce a finished product to fit a brief.

[Video link](#)

\$50 subject charge

Year 9 Social Enterprise

"What is Social Enterprise?

A social enterprise is a venture that uses a business model to create social and environmental value. Social enterprises generate income through trading products or services, and the majority of any revenues are reinvested back into their core mission. "
(*Inspiring Stories*)

Social Enterprise is 'doing charity *by* doing trade'. A **social enterprise** company is any for profit or non-profit organisation that applies strategies to achieving philanthropic goals. Social enterprises would consider themselves to have social objectives. Social enterprises do not aim to offer any benefit to their investors, except where they believe that doing so will ultimately further their capacity to realise their philanthropic goals. You will be involved in exciting project work and you can interact with people in New Zealand and around the world. Participation in these projects will allow you to gain a variety of skills like teamwork, communication and many more.

[Video link](#)

\$0 subject charge

Year 9 Hospitality & Catering

This course is a Technology and Business Studies based course. Technology is a University approved course and in secondary schools continues to Year 13 NCEA and Scholarship. This course involves using technological practice to develop food and beverage products for events/functions that meet a design brief. You will have to plan the event/function and test your food ideas until you find a solution to meet your Design brief. You will learn to think creatively and to work independently and as a member of a team.

You will investigate Food Safety in the Service and Hospitality Industry, learn about how a Food Business is organised and demonstrate your understanding of this by working in a business team to prepare and serve food for events/functions during the year. You will look at different food businesses and their history and the types of jobs available. The variety of skills learnt in Year 9 Hospitality and Catering leads smoothly on to Year 10 and beyond. These skills will help with production of work in other curriculum areas giving you the opportunity to develop a wide range of skills and knowledge that will prepare you for NCEA Level 1, 2 and 3. There are many Technology related careers and tertiary courses that have Technology as an entry requirement subject.

Students **can not choose both** Hospitality and Food Technology.

[Video link](#)

\$120 subject charge

Year 9 Outdoor Education

Do you have an adventurous spirit? Would you like to get a taste for the outdoors, camping, tramping, the sea, the forest and nature? Do you care about the environment and value giving back to your community? Then this Outdoor Education Course might be for you. The aim of this course is to nurture your adventurous spirit through outdoor adventure and strengthen your empathy, humility and compassion through community service.

This course comprises both classroom-based and EOTC/field trips. With this in mind, students will gain valuable skills and knowledge, developing a strong foundation for their adventure spirit. Leadership, interpersonal skills, managing risks and developing confidence and self esteem are core components of this course.

Students will also be required to have appropriate/fit for purpose outdoor clothing (a list will be given out to students/families). Outdoor education activities and community service that are part of this course, would support The William Pike Challenge Award. This is an optional subject with high overhead costs due to equipment hire, instructors and use of venues. By choosing this subject parents/caregivers agree to full or automatic payments made at the beginning of the year for the subject charge.

[Due to logistics and staffing restrictions this course will be limited to 1x class per year level. Therefore to secure your place in the class, full course payment is required on course confirmation day \(Admin Day\).](#)

[Video link](#)

\$250 subject charge

Year 9 Drama

In Year 9 Drama you will build on basic performance skills such as Drama Techniques, Drama Elements and Drama Conventions. These skills will assist them in performing in a range of situations.

There will be an opportunity to create props and costumes for Drama. You will learn to work with a wide range of people in various situations. You will develop communication abilities and confidence when performing in public.

An interest in performance techniques and creating original work for an audience would be of benefit but these skills will be taught during the course so are not essential. Enthusiasm and a willingness to try everything are essential.

The skills acquired in Drama can be fed into any number of pathways. Being able to speak with confidence in a public situation is an invaluable asset in many other subject areas that involve discussion and presentation. Being able to work cooperatively and creatively in a group develops excellent problem solving skills that can be applied to many areas.

[Video link](#)

\$0 subject charge

Year 9 Music

In Year 9 Music, students will develop their instrument/performance skills, theory knowledge and learn to use music technology.

From the beginning of the year students will be learning an instrument through the itinerant programme; these are 30 minute lessons each week with a focus of learning and playing the instrument. In class, students will learn about the building blocks of music: the musical elements. Hearing, identifying, singing and playing different scales, chords and rhythms are the main theory components covered. During the year, students will also prepare and perform a piece of music to an audience. Students will also become acquainted with this technology and use it to record, compose and arrange music. Using music technology is essential for 21st century musicians.

Students do not need to know how to play an instrument to take Year 9 Music, but a willingness to try new things, step outside their comfort zone and enthusiasm for music are essential.

[Video link](#)

\$25 subject charge

Year 9 Visual Arts

Students will be given opportunities to develop ideas, skills and techniques in two or three of the following disciplines: drawing and painting, printmaking, sculpture, design and time based art. Students will work through a series of practical projects and represent a variety of contexts.

Year 9 Visual Arts is for students who wish to:

- Experiment with sculpture, drawing, painting and printmaking
- develop creativity and individual self expression in visual art processes
- acquire skills, knowledge and understanding of art through authentic pathways
- develop a wide appreciation of the visual world and recognise their place in it

'While Art continues to be a desirable option for students wishing to pursue 'traditional' creative careers, such as Architecture, Interior Design or Painting / Fine Art related professions, the internet has seen an explosion of exciting, new roles emerge.'

<http://www.studentartguide.com/articles/reasons-to-study-art>

[Video link](#)

\$100 subject charge

Year 9 Dance

This programme is designed for students who have a passion in the performing arts and who would like to gain and develop an understanding of dance.

Students will learn a variety of dance techniques and choreographic skills. Students will learn an assortment of genres and styles of dance such as: hip hop, contemporary, musical theatre, jazz, traditional and ethnic dance forms, as well as choreographic techniques to compose dance works. Students are required to work independently and in groups as well as perform their work on stage, before an audience.

An interest in performance and creating original work for an audience would be of benefit but these skills will be taught during the course so are not essential. Enthusiasm, a willingness to try everything and good attendance are essential.

The skills acquired in Dance can be fed into any number of pathways. Expression, rhythm, and fitness are strong benefits of dance, and having a sense of confidence in a public situation is an invaluable asset in many other subject areas that involve discussion and presentation. Being able to work cooperatively and creatively in a group develops excellent problem solving skills that can be applied to many areas.

\$0 subject charge

Year 9 Design and Visual Communication (formerly Graphics)

Design and Visual Communication (DVC) is a main communication tool and is an international language which enables students to demonstrate their ideas. DVC is taught through to Year 13 level and further study is available at Technical Institutes and Universities in such areas as Architecture, Graphics Design, Engineering, Interior Design, Advertising, Computer Graphics, Landscape Design etc. The Year 9 DVC course lays the foundation for Year 10 DVC, an interest in design drawing and developing ideas, together with a strong work ethic will ensure success.

This course will give students the chance to develop their own solutions to realistic design problems through the application of the design process and also develop the skills to precisely communicate their ideas by applying a range of Graphics Modes;

- Free hand sketching 2D & 3D
- Technical drawing (Instrumental drawing 2D & 3D)
- Rendering
- Modelling
- Design Software

The year 9 DVC course is delivered using design briefs which are centred on the three main areas of:

- Architectural Design
- Technological Design
- Media Design

[Video link](#)

\$50 subject charge

Year 9 Food Technology

Technology is a University approved course and in secondary schools continues to Year 13 NCEA and Scholarship. This course involves using technological practice to develop food products that meet a design brief. You will have to design, develop and test your food ideas until you find a solution to meet your Design brief.

You will learn to think creatively and to work independently. You will develop skills to become a supportive team player able to undertake research accessing a variety of sources. You will be able to produce written and practical evidence to support your food product development work.

The variety of skills learnt in Year 9 Food Technology lead smoothly on to Year 10 and beyond. These skills will help with production of work in other curriculum areas and problem solving skills, developed through working to Design briefs and will be of use across the curriculum.

Students **can not choose both** Food Technology and Hospitality.

[Video link](#)

\$120 subject charge

Year 9 Hard Materials Technology

The Year 9 Hard Materials course involves working within a context to develop technological products using the latest technologically advanced processes and machine tools as well as computer aided design programmes. In the development of your ideas you will be investigating existing products to identify the key attributes that make products successful, you will then make mockups or models that can test your ideas and then use a range of hard materials to develop those ideas into a final outcome.

You will have the opportunity to develop a wide range of skills and knowledge that can be used in preparation for the year 10 Hard Materials Technology course. The year 9 Hard Materials course is suitable for both Female and Male students.

[Video link](#)

\$100 subject charge

Year 9 Digital Technology (Electronics/Coding)

In this course, students will have the opportunity to become digitally capable individuals by applying computational thinking concepts as well as designing and developing digital outcomes.

Students will begin with an introductory unit which will concentrate on the development of the required skills to become familiar with using electronic components and systems to produce your own products such as electronic games. To select this course students need a reasonable level of problem solving skills as well as logical thinking processes mainly expected in maths and science. They also need to show an interest in technology and using computers for design together with a strong work ethic to ensure success.

This course is biased towards practical outcomes but students must be prepared to complete all areas of the course including theory and assignment work. Students will also have the opportunity to use the computer aided machines we have at MHJC.

The course is project based, and uses inquiry and 'learning by doing'. It incorporates:

- Understanding circuit design and electronic components
- Using prototype boards to test electronic circuit designs and programmes
- Manufacturing electronic circuit boards and associated practical skills
- Programming and using microcontrollers with a practical outcome
- Applying advanced Office Suite to enhance learning areas (eg Maths and science)
- Extending knowledge and skills in Microbit coding with link to electronics

It is advantageous for students to have a Mac or Windows laptop which has a USB port due to the frequent use of software related to the programming of digital microcontrollers. Chromebooks and iPads can be used but will have limitations when it comes to this. These students will be supported through the NUCs in the central Whanau. The year 9 Digital Technology course is suitable for both Female and Male students.

[Video link](#)

\$100 subject charge

Year 9 Fashion and Design

Technology is a University approved course and in secondary schools continues to Year 13 NCEA. This course of Fashion and Design involves developing a range of outcomes related to Fashion. You will develop knowledge and skills to make items that meet a given Design Brief following the Design Process (MHJC Great Ako).

You will explore who you are and what you like, learn the skills of design and the use of colour and you may also want to look at digital designing. You will experiment with Fabric decoration methods like tie dye, hand painting, applique and bead work allowing you to show your creative side.

You will then transfer these new design skills to design and make a 'personal item'. This will allow you to express yourself in a unique way through fabric, design, shape, texture and colour - learning specialist construction skills on the way.

After an introductory project you will be given the opportunity to Design and Make items suitable for a personal project or you may wish to get involved in a community project. Some of these projects can be linked to ebadges and cornerstones such as the Wearable Arts competition or a project that makes something for others for Leadership with service.

Join this class to have some fun, letting your creative ideas become a reality.

[Video link](#)

\$100 subject charge

Year 9 Te Ao Māori

The aim of the Te Ao Māori kaupapa is to provide students with the foundation needed to begin communicating in Te Reo Māori. You will learn to communicate about yourself, your family, aspects of your home life, school life and other familiar contexts you experience in your day to day life. The course also incorporates learning Tikanga Māori (values & traditions) within Whakatau, mihi, pōwhiri and as well as learning and exploring Te Ao Haka (Māori Performing Arts)

Taurira will have the discover, to learn:

- Te Reo Māori
 - Getting confident in speaking Te Reo Māori
 - Writing in Te Reo Māori
- Tikanga Māori
 - Learning different Māori values and traditions in different contexts
- Te Ao Haka (Māori Performing Arts)
 - Explore aspects of foundation knowledge and ideas in Te Ao Haka

[Video link](#)

\$0 subject charge

Year 9 Spanish

Spanish is one of the most widely spoken languages, there are more Spanish speakers in the world than English speakers. There are over 350 million native speakers of Spanish in twenty two countries. The Year 9 Spanish course teaches not only a lively and expressive language, but a fascinating and different culture. Learning Spanish will provide the possibility to understand other Latin based languages like Portuguese and Italian.

Students will have the opportunity to learn:

- to describe themselves and others
- to use articles and adjectives applying correct grammar
- about Spanish and Latin american lifestyle, festivities and traditions

Our Year 9 Spanish students learn through:

- Videos and presentations
- Our language softwares "Rockalingua, Duolingo and Language Perfect" interacting within the class using their acquired, written, reading and speaking knowledge.
- Experiencing field trips where they will apply their conversational skills and exchange with other Spanish students from other schools in New Zealand.

[Video link](#)

\$0 subject charge